

Best Tribal Practices in Juvenile Delinquency

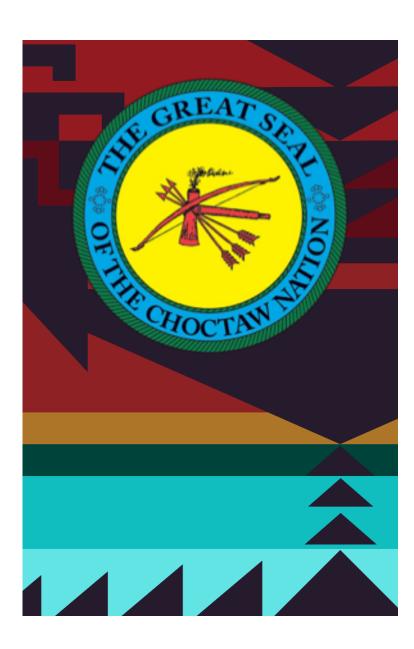
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Juvenile Division Chief

Choctaw Nation of Oklahoma

Objectives

- 1. Learn the Juvenile Delinquency process at Choctaw Nation
- 2. Learn when, why and how to detain a juvenile
- 3. Learn the impacts of detention on a juvenile
- 4. Learn 3 innovative solutions in juvenile delinquency



"The juvenile justice system tends to re-traumatize rather than heal the youth who come into contact with it. AI/AN are one of the most vulnerable populations in the United States and have an enormous amount of trauma to overcome. Time and again, advocates, researchers and federal reports have made clear that this is a population that needs **support**, **treatment**, and **rehabilitation** instead of incarceration and punishment."

"Tribal Juvenile Justice," National Congress of American Indians

Let us put our minds together and see what life we can make for our children.

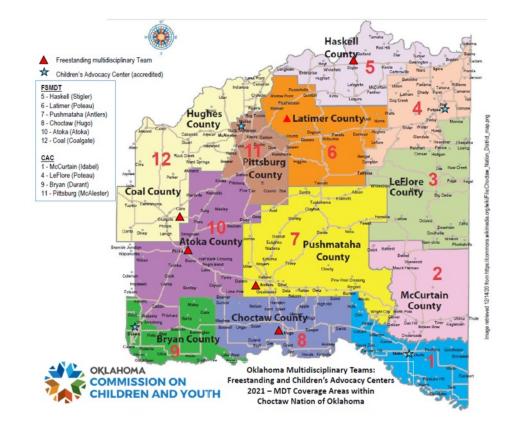
-Sitting Bull





Choctaw Nation Jurisdiction





Objective 1 Learn the juvenile delinquency process at Choctaw Nation



Goals for Juvenile Delinquency Cases, Part 1

Safety	 Ensure the juvenile's safety, the public's safety, and the safety for the household 	Low risk? Moderate? High?
Poverty	 Cannot be a factor in detention or charging decisions 	No other safe place
Crime	Do not detain for status offensesDo not charge status offenses	Illegal for minors but not adults: Runaways, truancy, curfew, underage drinking
Victim Services	 VA should initiate contact within 24 hours of receipt of the case Assign a VA in every SA case Encourage therapy for the victim and family 	

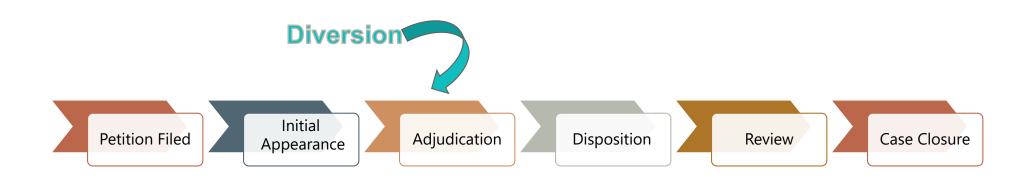
Goals for Juvenile Delinquency Cases, Part 2

		-
Service Plan	Offer as many services as possibleEncourage therapy for the family	Rehabilitative, not punitive
Case Outcomes	DiversionReduced stays in detentionLow recidivismRehabilitation	Privacy
Membership & Culture	 Obtain tribal membership for every child Connect to as many tribal services as possible 	Connect to community

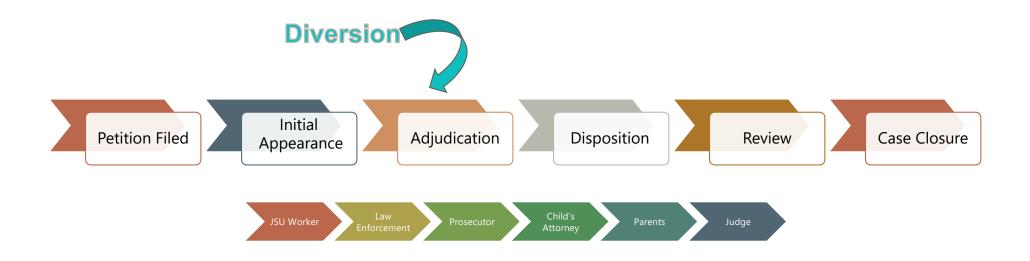
Goals for Juvenile Delinquency Cases, Part 3

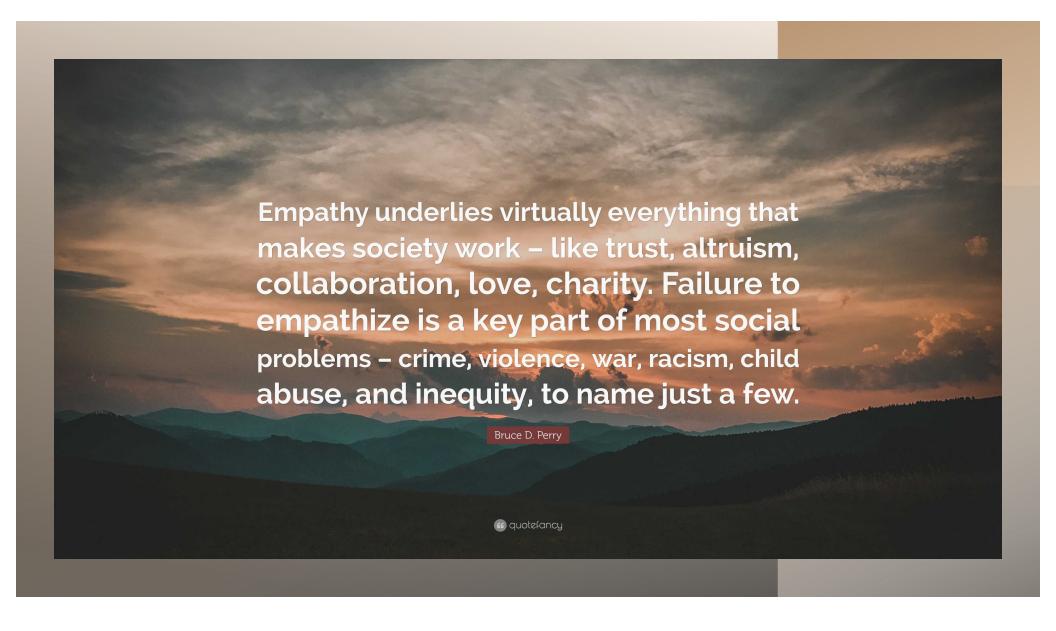
Legal Representation	 Children will always meet with their attorney, who will explain their options and the process Children will appear in person as much as possible 	
Internal Excellence	 All documents are timely filed Increased collaboration within the team and with agency partners Everyone knows their job and is confidently able to perform their job, and knows who to ask for help Everyone on the team knows and feels as though they are a valued member of the team Provide victims with 2 weeks' notice of hearings 	

Juvenile Delinquency Case Process



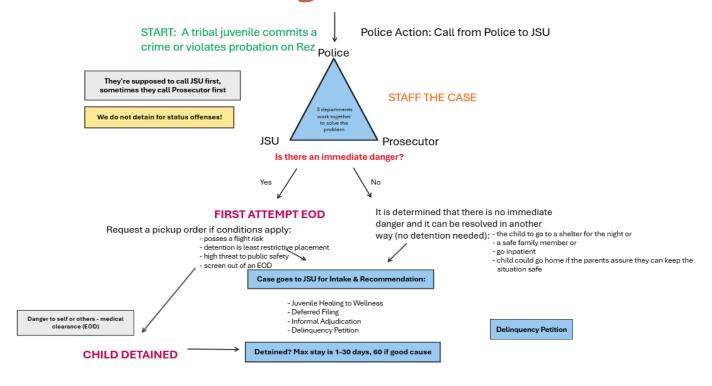
Juvenile Delinquency Case Process: A Team is Required!





Objective 2 Learn when, why, and how to detain a juvenile

Detaining a Juvenile

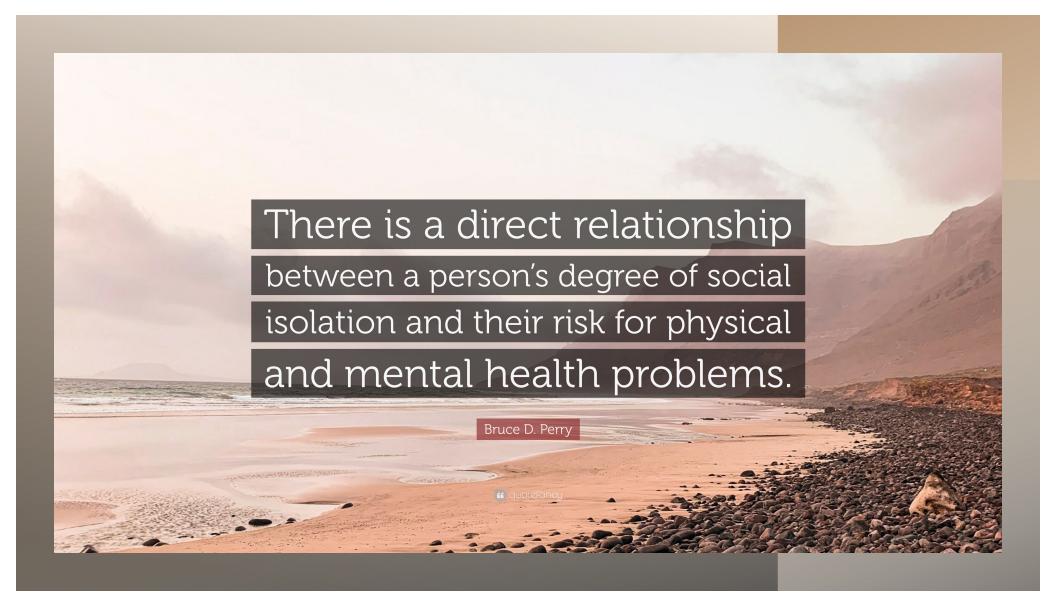


Things to Consider When Detaining Juveniles

- Safety must be the primary reason
- Use a safety assessment tool
- What is the level of risk?
- Did we attempt de-escalation?

- Did we attempt diversion?
- Did we remain objective?
- Did we attempt an EOD?





Using A Safety Assessment Tool



Objective 3 Learn the impacts of detention on a juvenile



THE MOST IMPORTANT THING
THAT PARENTS NEED TO
UNDERSTAND IS THAT THE
BRAIN OF THEIR CHILD WILL
BECOME EXACTLY WHAT THE
CHILD WAS EXPOSED TO.
...THAT IS THE BEAUTY OF THE
HUMAN BRAIN, IT IS THE
MIRROR TO THE CHILD'S
DEVELOPMENTAL EXPERIENCE.

Bruce D Perry



Impacts of Detention: Psychological

- •Increased anxiety, depression, and stress: Separation from family, confinement, and uncertainty can heighten emotional distress
- •Trauma responses: Many detained youths experience or witness violence, strip searches, restraints, or isolation, which can be traumatizing
- •Lower self-esteem: Being treated like an offender can cause identity issues and internalized stigma

•Suicidality risk: Juvenile facilities have higher rates of suicidal ideation and attempts

Impacts of Detention: Social

- •Strained family relationships: Limited visitation, shame, and emotional distance can create long-term conflict or disconnection
- •Stigmatization: Youth may be labeled as "troublemakers," affecting how peers, teachers, and community members treat them
- •Exposure to delinquent peers: Detention often mixes youth with varying levels of risk; peer influence can increase the likelihood of future offending

Impacts of Detention: Educational

- •Interrupted schooling: Juveniles often fall behind academically due to gaps in curriculum or poor educational quality inside facilities
- •Lower likelihood of returning to school: Many do not re-enroll or struggle with reintegration
- •Special education needs unmet: Detention settings frequently fail to provide adequate support for learning disabilities or behavioral disorders

Impacts of Detention: Behavioral & Developmental

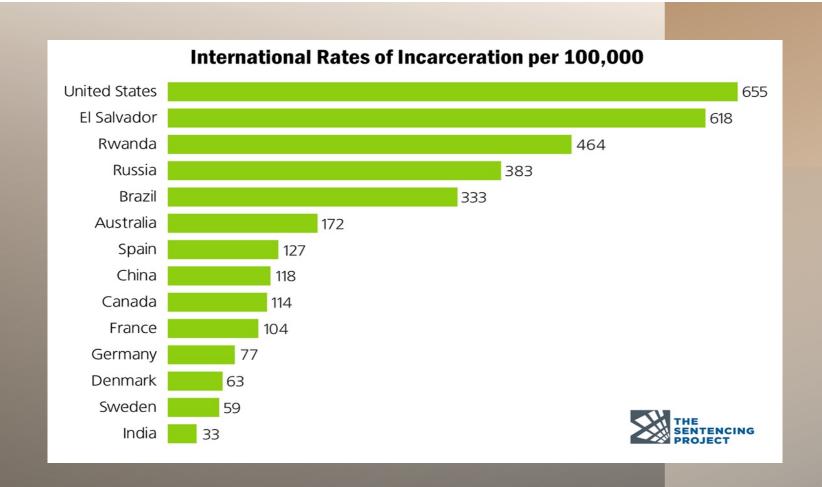
- •Increased risk of reoffending: Research shows detention can increase, rather than decrease, future delinquency
- •Delayed social and emotional development: Adolescence is a critical developmental phase; detention can stunt growth in communication, autonomy, and emotional regulation
- •Institutionalization effects: Juveniles become dependent on structure and struggle with decision-making once released

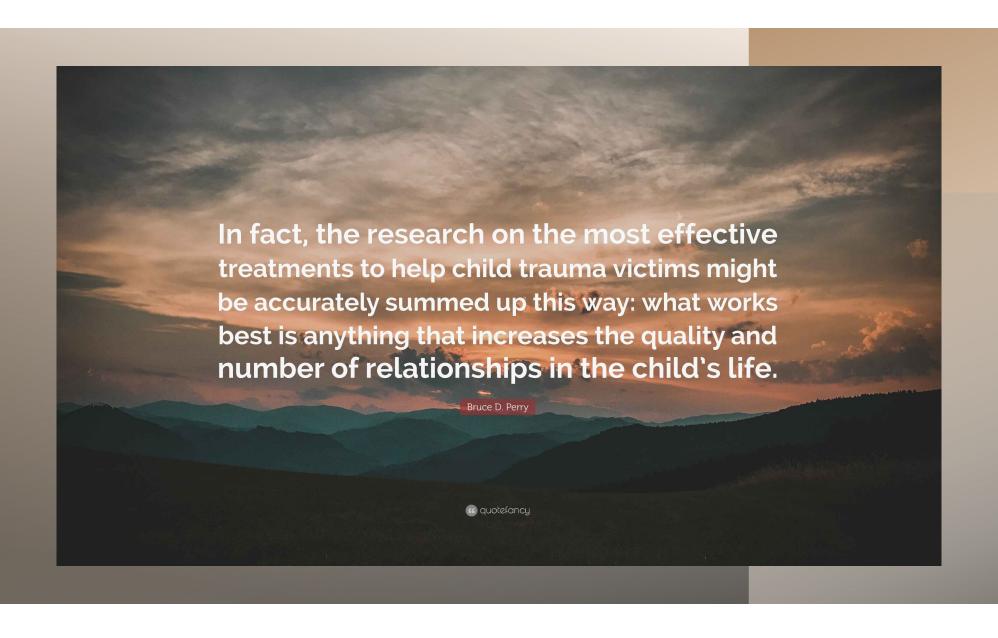
Impacts of Detention: Physical

- ·Limited access to healthcare or inconsistent treatment
- Poor nutrition and lack of exercise in some facilities
- •Increased risk of physical victimization from peers or staff in poorly supervised environments

Impacts of Detention: Long-Term

- •Reduced employment opportunities due to disrupted education or a juvenile record (even if sealed, it can still indirectly affect opportunities)
- •Difficulty forming stable relationships due to trauma, stigma, or mistrust
- •Higher risk of adult incarceration if support systems are not strong after release





Objective 4 Learn 3 innovative solutions in juvenile delinquency

3 Innovative Solutions

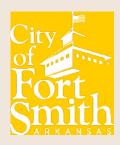


MCBI's Tribal Juvenile Detention Alternatives Initiative



United Keetoowah Band of Cherokee Indians:

Cherokee Talking Circle (CTC)



Ft. Smith, Arkansas :

De-Escalation and Diversion

MCBI's Tribal Juvenile Detention Alternatives Initiative

- 1. Cultural practice known as Immannumpuli
- 2. Informal process with a behavior contract
- 3. Teen Court
- 4. Healing to Wellness Court
- 5. Peacemaking Court
- 6. Transitional Living Programs

- 7. The Green Re-Entry program Osapausi Amasalichi
- 8. GPS Monitoring



United Keetoowah Band of Cherokee Indians: Cherokee Talking Circle (CTC)



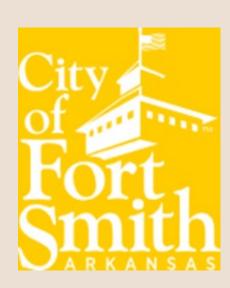
A culturally-based intervention project for juveniles with substance abuse issues and based on the cultural concept of self-reliance.

CTC is a school-based, manualized intervention that consists of 10 sessions. Keetoowah–Cherokee students meet weekly for 45-minute sessions over 10 weeks. They are led by a counselor and a cultural expert in the format of a talking circle. Students who participate in CTC pledge to the group that they will maintain confidentiality of what is shared during the sessions. The manual uses both English and Cherokee languages.

Ft. Smith's De-Escalation & Diversion

All officers are trained in de-escalation techniques and they utilize an app in the field for LE to determine if diversion will work over detention for juveniles.

Changing the mentality of the workforce and community took some time to shift from a traditional approach to a more community-policing approach, but they were motivated by shifts toward a community-demand for a change in approach to policing, and an internal desire to reduce the risk of liability involved with tranports and detention.



The Importance of Collaboration

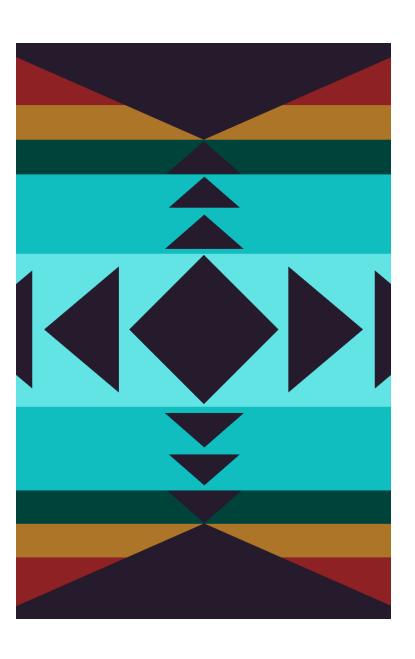
Planning and implementation of unique programs requires thoughtful and intentional gathering of the stakeholders for multiple collaborative sessions.

MBCI STAKEHOLDERS:

- 1. OFFICE OF COURT SERVICES
- 2. CHOCTAW YOUTH JUSTICE CENTER
- 3. CHOCTAW DETENTION FACILITY
- 4. OFFICE OF THE ATTORNEY GENERAL
- 5. CHOCTAW POLICE DEPARTMENT
- 6. JUVENILE PROBATION OFFICE
- 7. DIVERSION COORDINATOR
- 8. CHOCTAW LEGAL DEFENSE

- 9. CHOCTAW CHILDREN & FAMILY SERVICES
- 10. CHOCTAW BEHAVIORAL HEALTH
- 11. DEPARTMENT OF NATURAL RESOURCES
- 12. ELDERS
- 13. DEPARTMENT OF CHAHTA IMMI
- 14. TRIBAL COUNCIL MEMBERS
- 15. CHOCTAW SCHOOL SYSTEM
- 16. CHOCTAW BOYS & GIRLS CLUB





Small Group Projects

Use a safety assessment tool to determine whether the juvenile in your scenario should be detained.

- If your juvenile should not be detained, how will you justify the decision to your leadership if they disagree?
- If your juvenile should be detained, what is an appropriate length of stay, and what factors will you rely on to determine when the juvenile is released?
- Why should detention be an option of last resort?
- Could you arrest an adult for this same thing?

Closing Considerations

Making decisions about the children in your community requires ongoing team discussions and education. How would you respond to the following questions?

- Have you set goals or done strategic planning with your team?
- Have you identified agency partners and community stakeholders that need further education on your subject area?
- Do you or members of your team regularly attend diverse training topics designed for native communities across the nation?
- Does your team meet regularly with agency partners to discuss recurring issues?
- Does your team engage in team building activities with your agency partners?
- Has your team been trained in bias, historical trauma, and cultural humility?
- Would you feel comfortable attending public community cultural events?



Did you know?

1 in 10 children

are sexually abused before age 18 90% of victims know their abuser

Abuse & trauma

negatively impact

health &

well-being

but...

9 out of 10
DON'T report
the abuse when it occurs





nearly 2 out of 3

NEVER
report the abuse

Child sex abuse affects a disproportionately high number of our juveniles.

These children will not disclose if they think they are going home to their abuser.

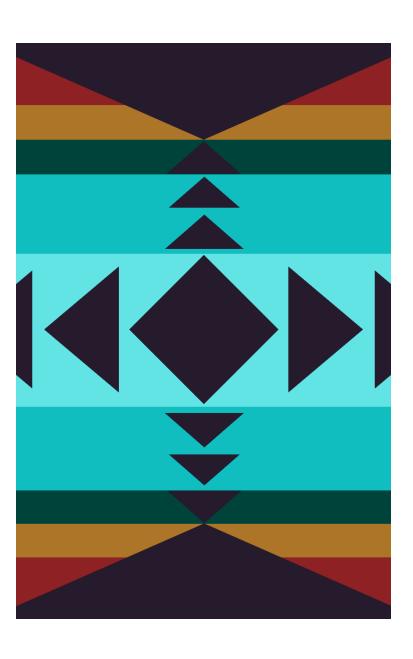
Never say, "the child had every opportunity to disclose but didn't."

Always assess a child's safety – even when the child is the aggressor in a situation.

We must ask, "what happened to make the child behave this way?"

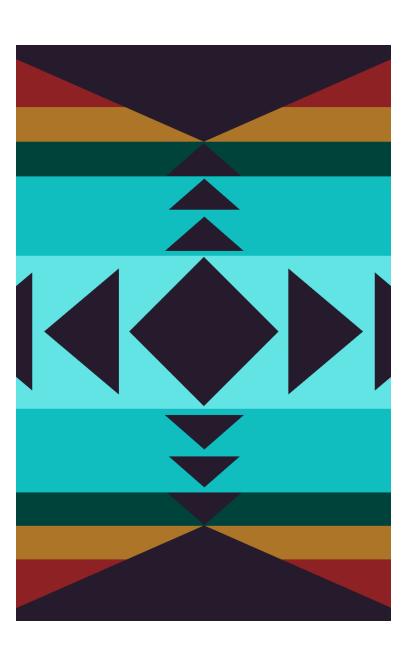
Questions & Answers





Resources

- Tribal Juvenile Justice Backgrounds and Recommendations, National Congress of American Indians, April 11, 2019
- Tribal Youth Incarceration, The Sentencing Project, August 2025
- Why Youth Incarceration Fails, An Updated Review of the Evidence, The Sentencing Project, December 2022
- School Threat Assessment Toolkit, National Center for School Safety, 2024



Yakoke!

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